



FINAL REPORT

YWC ESC - 2 CHILD PROTECTION PROJECT

Jitpurphedi, Tarkeshwar - 3, Nepal

December 2024 - April 2025

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ABBREVIATIONS

YWC Youth We Can

ESC European Solidarity Corps

VIN Volunteers Initiative Nepal

CHAPTER I INTRODUCTION

1.1 Project Overview

The YWC ESC-2 Child Protection Project was implemented in Jitpurphedi, Tarkeshwar - 3, Nepal, from December 2024 to April 2025 under the Volunteers Initiative Nepal Child Protection Program. The project aims to create a protective environment where children can grow and develop free from harm.

The project addresses the well-defined and critical societal needs of ensuring the safety, well-being, and development of all children in Nepal, particularly those in marginalized and disadvantaged communities.

Child Protection Project supporting children's development by supporting them in exploring their talents, thriving in their learning environment and communities, and learning new life skills. Creating children's clubs where help kids develop their leadership, creativity and social awareness while preparing them for roles as adults.

1.2 Objectives

- Establish School-based Child Protection Clubs aimed at creating a safe and supportive environment for children, fostering awareness about child rights, providing avenues for reporting and addressing child protection issues, and empowering students to advocate for their own well-being.
- Expand Child Protection Clubs through life skill sessions to equip children with essential knowledge, skills, and support systems necessary for their protection, personal development, and well-being.
- To organize children camp in their winter holiday
- To organize workshops which supporting creativity

- Raising awareness about children's rights and bullying
- To publish wall magazines in schools and collect material for creative souvenir magazine

1.3 Target Group and Location

The project primarily targeted school students from 7 schools in and near by Tinpipe area. These groups were engaged in various workshops, and empowerment programs aimed at enhancing their education, creativity, confidence, skills, and awareness.

The YWC ESC-2 Children Protection Project was implemented in Jitpurphedi, Tarkeshwar - 3, Nepal. The local schools served as key hubs for workshops, and outreach activities.

CHAPTER II ACTIVITY ALLOCATION

SN	Activities	Status
1.	Life Skills Workshops	✓(Public speaking, leadership, teamwork, bullying awareness and children's rights workshops done, other life skills workshops topics materials are prepared for next group)
2.	Childs clubs in every project school	✓
3.	Children Winter Camp	✓
4.	Creative workshops	✓ (provide only in some schools could be repeated in the future)
5.	Children's rights and bullying awareness	✓
6.	Wall magazine, creative souvenir	(published in 5 schools, and materials for other 2 are ready but couldn't publish due to teacher protest, some creative souvenir material collected)

CHAPTER III MONTHLY ACTIVITIES SUMMARY

3.1 DECEMBER 2024

- We studied manual from previous volunteer group
- We formed a club in Saraswati school
- We visited 6 schools, out of 7
- We made presentations for multiple activities such as formation of club, election procedure for the children club's representatives, communications skill, club management, roles and responsibilities of the children's club members, resource management, fund management
- We completed 3 days' workshop in all schools except Jitpur Secondary School.
- We presented wall magazine format and guidelines in 6 schools,
- The number of beneficiaries were 80(excluding child club members of Jitpur Secondary School), including children and club facilitator.
- We presented our achievements, goals and future plans to Stakeholders
- We conducted first School Management committee (SMC), Parents-Teachers Association (PTA) meeting.

3.2 JANUARY 2025

- We prepared a presentation for the life skill session.
- We conducted Parents Teacher Association and School Management Committee meeting. (even though we informed earlier only 5 were present)
- We presented work progress detail, achievements and future plans to our project manager (Mr. Tula Dhoj Khatiwada) and Volunteer Manager (Mr. Dinesh Khatiwada)
- We conducted child right awareness session in 3 schools (number of beneficiaries 90)

- We conducted public speaking sessions in 4 schools. (number of beneficiaries were 50 children)
- The last workshop session left to be completed in Jitpur School was also completed.

3.3 FEBRUARY 2025

- We provided a legal literacy session on child rights at all Seven School where we did a short presentation on child right and showd them their rights through chart paper . The rights were based on “The Constitution of Nepal” and “The Act relating to right of children 2075”.
- We conducted public speaking and leadership training at all seven School, incorporating student presentations and teamwork activities.
- We held a discussion session on the creative souvenir magazine with the VIN President, Volunteer Manager, Program Manager, and school representatives.
- We conducted a mid-term review presentation at VIN Headquarters.
- We organized Role Playing sessions in Kalika Sharan School, Jitpur Higher Secondary School, North StarSchool and Nagarjun Higher Secondary School with interactive role-playing activities. We skipped Primary School for this session as it was little vague for them, but we did question and answer session for them. So the role-exchange session for children’s club members at Schools helped to enhance their understanding of leadership roles.
- We conducted music and games sessions at Saraswati Primary School for students from nursery to Grade 5.
- We engaged with Kavresthali Secondary School and Kali Devi Higher Secondary School regarding the souvenir magazine, collecting materials for publication.
- We conducted friendship, relationship-building, and empathy sessions at Jitpur Higher Secondary School and leadership training at Nagarjun Thulgaun Higher Secondary School.

- We led an anti-bullying awareness session at Jitpur Higher Secondary School, including video screenings and experience-sharing activities. Also asked the students to write some message and quotes about bullying which was very effective.
- We organized an anti-bullying campaign at Kalika Sharan School, incorporating creative drawings and messages from students.
- We also conducted anti bullying session for students from grade IV to VI in North Star School.
- We adapted sessions for Mahadevsthan Primary School by delivering content in Nepali and using interactive games to make lessons on teamwork and bullying more engaging.
- The number of beneficiaries 290 students

3.4 MARCH 2025

- We Conducted anti-bullying awareness sessions at North Star School (Grades 4 to 6 and Children’s Club), Jitpur Secondary School (Grades 6, 7, and 9 – Boys Only), Saraswati Primary School (Grades 1 to 5), Khadwalkot Primary School (Discussion on bullying experiences, complaints process, and creative expression activity). Students actively participated by writing messages and creating drawings on anti-bullying themes.
- We Assisted the Women Empowerment Team in organizing the celebration program of International Women’s Day. We conducted video shoots and article writing related to Women’s Day.
- We Published wall magazine the first edition of “Bal Aawaj” at Saraswati Primary School and first edition of “Bal Abhivyakti” at Kalika Sharan School. We prepared for wall magazines at Mahadevsthan School.
- We collected materials for the souvenir magazine from Saraswati, Jitpur, and Kalika Sharan Schools. We coordinated with school representatives for publication.

- We filled out the contact sheet and prepared articles. We updated the working schedule and daily logs. We prepared reports and worked on the final presentation. We planned activities for post-exam sessions in schools.
- We discussed post-exam activities at the WBC Office. We engaged with school representatives for future coordination.

3.5 APRIL 2025

- We published the wall magazine named “hamro pana” in Khadwalkot Primary School and “bal sansar’ in Mahadevsthan Primary School.
- We prepared materials for wall magazine in Nagarjun HS School and Jitpur HSS but couldn’t publish due to ongoing Teacher’s Protest in Nepal as many of them were participating in the protest.
- We did report writing and prepared for final presentation.
- Volunteered for cleaning campaign.

CHAPTER IV IMPACT AND OUTCOMES

- Empowered more than 150 students with life skills workshops about public speaking, leadership, teamwork, bullying awareness and children's rights
- Interviewed 2 students, 3 teachers., 1 headmaster about children's club questions
- Published 5 wall magazines in 5 schools
- Organized creative workshops including origami, sports, art & craft, music, games, role playing and sketch playing
- Organized anti bullying campaign

CHAPTER V CHALLENGES AND SOLUTIONS

SN	Challenges	Solutions
1.	School Closures (e.g., public holidays, weather)	While schools were closed, we focused more on writing, reports and preparation
2.	Student Engagement	To solve the time constraints, we increase planning and collaboration with schools and stakeholders
3.	Time Constraints	To prevent students to lack attention we engaged them by doing role-play, discussions, creative task and interaction
4.	Limited access to previous activity documents	Contact the intern from previous group, asked project coordinator for more info
5.	Bureaucratic delays in partnership implementation	Coordinated with VIN for guidance.

6.	School workshop scheduling issues	Ensured persistent follow-ups with headteachers.
7.	Power cut in WBC	In time of the power cut we use our data packs or working on non-digital parts
8.	Power cut in schools	We download presentations before presenting on laptop and present it without smartboard or use data packs when was need it

CHAPTER VI LESSONS LEARNED

- Its easier to present in front of smaller group of children's (1 class) than bigger group of children (multiple classes) because of noise
- To keep students' attention is necessary to include some interacting activity or game
- Many of students especially younger ones don't have a good knowledge of English so it's necessary to reaped everything in Nepali.
- Students often need to be encouraged to speak or answer on questions
- It's good to have prepared your material in offline condition in case if its needed
- Older students don't appreciate more playful activities than younger students, would be good to engage with younger students and do these playful activities because they often are not providing for them.
- Would be good to do activities with younger students even in secondary schools

CHAPTER VII CONCLUSION AND RECOMMENDATIONS

7.1 Conclusion

7.2 Recommendations

- Do activities with younger students even in secondary schools
- Provide volunteers with previous project materials to avoid redundancy.
- Improve communication with schools, plan more and ahead
- Focus more on activity with impact on student than use what they can offer for promotion
- Do more activities when students have an active part (more than just sit and listen)
- Update, not redo, past interviews to improve advocacy transparency.
- Improve communication within VIN.
- Ensure consistent leadership guidance to avoid conflicting instructions.
- Track past workshops to prevent repetition and

CHAPTER VIII GALLERY



Public speaking sessions



Arts and crafts



Children's rights







Wall magazine



Role play



Some Glimpse from anti bullying campaign